READINESS SCORECARD

for Fishers High School

81%

ENROLL IN COLLEGE (2017 COHORT)

61%

OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS
(2016 COHORT)

96%

1. DID NOT NEED REMEDIATON

66%

2. COMPLETED ALL COURSEWORK ATTEMPTED

87%

3. PERSISTED TO SECOND YEAR

2%

OF STUDENTS ENROLLING IN A TWO-YEAR PUBLIC COLLEGE COMPLETE ON TIME (2016 COHORT)

56%

OF STUDENTS ENROLLING IN A FOUR-YEAR PUBLIC COLLEGE COMPLETE ON TIME (2014 COHORT)





College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	362	349	96%
Core 40	321	226	70%
General	29	5	17%
High School Graduation Waiver Status			
Graduated with Waiver	17	11	65%
Graduated without Waiver	695	569	82%
Advanced Placement Status			
Took and Passed an AP Test	290	272	94%
Took but Did Not Pass an AP Test	131	120	92%
Did Not Take an AP Test	291	188	65%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	444	399	90%
Did Not Earn Dual Credit from an Indiana Public College	268	181	68%
21st Century Scholar Status			
21st Century Scholar	51	50	98%
Non 21st Century Scholar	661	530	80%
Socioeconomic Status			
Free or Reduced Lunch	112	87	78%
Non Free or Reduced Lunch	600	493	82%
Race/Ethnicity			
White	545	446	82%
Black	49	35	71%
Hispanic	37	30	81%
Asian	45	38	84%
Other	36	31	86%
All Students	712	580	81%





High School Graduate Enrollment by <u>College Type</u>			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	447	62.8%	
Indiana Private College (non-profit)	50	7.0%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	54	7.6%	
Out-of-State Private College (non-profit)	29	4.1%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Indiana State-Affiliated Public	0	0.0%	
Did Not Enroll in College	132	18.5%	

Indiana Public College Enrollment



Indiana Public College Enrollment by <u>College</u>			
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	
Ball State University	71	15.9%	
Indiana State University	12	2.7%	
University of Southern Indiana	16	3.6%	
Indiana University-Bloomington	115	25.7%	
Indiana University-East	2	0.4%	
Indiana University-Kokomo	1	0.2%	
Indiana University-Northwest	0	0.0%	
Indiana University-Purdue University-Indianapolis	75	16.8%	
Indiana University-South Bend	0	0.0%	
Indiana University-Southeast	0	0.0%	
Purdue University-Fort Wayne	0	0.0%	
Purdue University-Northwest	0	0.0%	
Purdue University-Polytechnic Statewide	2	0.4%	
Purdue University-West Lafayette	61	13.6%	
Ivy Tech Community College	81	18.1%	
Vincennes University	11	2.5%	





Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	354	79.2%
Associate Degree (two-year)	87	19.5%
Award of at least 1 but less than 2 academic years	4	0.9%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	82	18%
Business and Communication	99	22%
Education	27	6%
Health	42	9%
Science, Technology, Engineering, and Math (STEM)	105	23%
Social and Behavioral Sciences and Human Services	37	8%
Trades	18	4%
Undecided	37	8%



Indiana Public College Enrollment by Status

Status		% of Total Enrolled in IN Public College
Full-Time Students	395	88%
Part-Time Students	52	12%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	4%	11	69%
English/Language Arts Only	10	2%	***	***
Both Math and English/Language	3	1%	***	***
No Remediation	418	94%		





Indiana Public College Students Needing Remediation # Enrolled # Earning % Earning in IN Public Remedial Remedial # Needing % Needing **Breakdown** College Remediation Remediation **Credits** Credits **High School Diploma Type** Honors 256 *** *** 1 0% Core 40 *** *** *** *** *** *** *** *** *** *** General **High School Graduation Waiver Status** *** *** Graduated with Waiver 10 7 70% *** *** **Graduated without Waiver** 22 437 5% **Advanced Placement Status** *** Took and Passed an AP Test 207 1 0% *** *** Took but Did Not Pass an AP Test 87 3 3% Did Not Take an AP Test 153 25 16% 21 84% **Dual Credit Status** Earned Dual Credit from an Indiana Public College 316 13 4% 10 77% Did Not Earn Dual Credit from an Indiana Public College 131 16 12% 13 81% 21st Century Scholar Status *** 21st Century Scholar 46 1 2% 401 28 Non 21st Century Scholar 7% **Socioeconomic Status** Free or Reduced Lunch 7 75 9% *** *** 22 Non Free or Reduced Lunch 372 6% Race/Ethnicity White 342 19 6% 15 79% *** *** Black 5 19% 26 *** 2 8% *** Hispanic 25 *** Asian 29 2 7% *** *** *** Other 25 1 4% **All Students** 447 29 6% 23 79%



Student Performance



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type	_		
Honors	256	3.2	28.73
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	10	2.6	18.20
Graduated without Waiver	437	2.8	24.45
Advanced Placement Status			
Took and Passed an AP Test	207	3.2	28.22
Took but Did Not Pass an AP Test	87	2.7	24.87
Did Not Take an AP Test	153	2.4	18.71
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	316	3.0	25.93
Did Not Earn Dual Credit from an Indiana Public College	131	2.5	20.42
21st Century Scholar Status			
21st Century Scholar	46	2.9	26.71
Non 21st Century Scholar	401	2.8	24.04
Socioeconomic Status			
Free or Reduced Lunch	75	2.7	23.77
Non Free or Reduced Lunch	372	2.9	24.42
Race/Ethnicity			
White	342	2.9	24.14
Black	26	2.3	20.15
Hispanic	25	2.5	23.88
Asian	29	3.4	28.60
Other	25	2.9	26.42
Enrollment Status			
Full-Time Students	395	2.9	26.29
Part-Time Students	52	2.0	9.29



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

